


The Weekly Plan
English III
 1/19/14 through 1/23/14

| | During Class | Homework |
|------------------|--|---|
| M 1/19 |  NO SCHOOL—MLKjr. Day | |
| T 1/20 | PoD #9 Rough draft conferences (one on one) →highlight/label CSE; come up with 2 specific Qs “Through the Tunnel” | Finish “Through the Tunnel”— annotate the story like a boss! |
| W 1/21 | PoD #10 (collect 6-10) Revise essays in Google classroom →teacher feedback while you work “Through the Tunnel” | Review everything & make sure you’ve read “Through the Tunnel” |
| R 1/22 | COMING OF AGE TEST →Review definitions of COA/RoP →Review “Reading like a Boss” strategies →Make sure you REREAD “Through the Tunnel” & have your copy with you for the test TODAY | Finish any revisions you need to make for your essay! |
| F 1/23 | ACT prep // “Flowers” Essay TURNED IN today by 4pm! <i>Whale Rider</i> —coming of age vs. rite of passage OR Finish working on final draft of “Flowers” essay | Have a great weekend!! ☺ |

These plans are subject to change as I monitor the needs of the class.

Abbreviation Key:

- PoD**—Poem of the Day (every 5 add up to a quiz grade)
- AoW**—Article of the Week (every 4 add up to a x1 major grade)
- ACT**—ACT review/test prep (daily grade)

This week’s image is taken from www.idealbookshelf.com—it’s super cool!