

ENGLISH II H

<http://mrsrogers547.weebly.com>

@Mrs_Rogers547

WELCOME!

Here we are in English II honors for Fall 2014. This class is to help you master the skills necessary to be successful in future English classes, college courses, and in life in general. This class is also one more step to get you ready for your future career or college. I am pleased to work with all of you this semester, and I know we will do great things. Get ready!

MATERIALS:

- Three ring binder (11"-1 1/2")
- **College Ruled** notebook paper
- Tabbed dividers (3)
- **STICKY NOTES**
- Pencils and pens
- Highlighters (yellow, orange or pink, and blue)

GRADES:

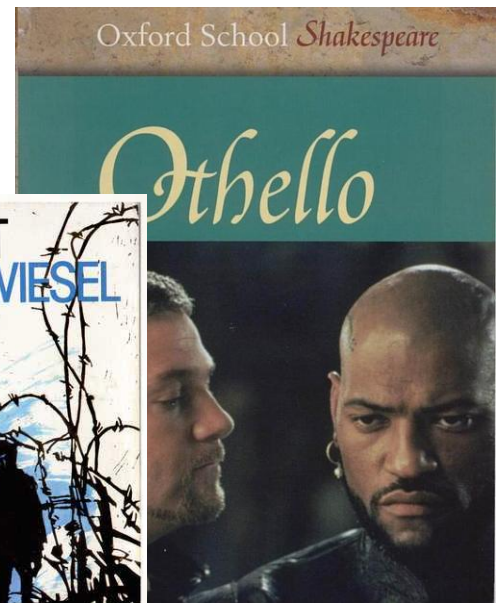
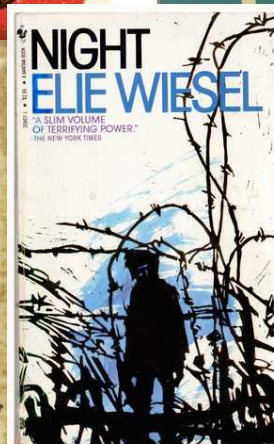
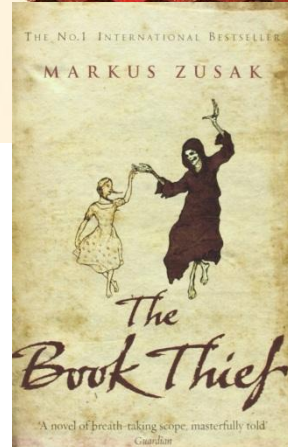
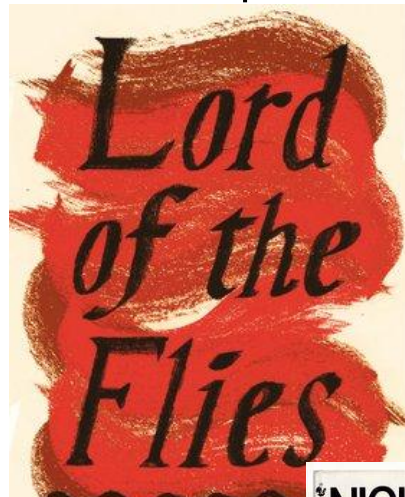
Major Grades: 80%

- Tests, projects, essays, & AoWs
- Major grades will be weighted x1 or x2 in the gradebook; you will be informed of each assignment's weight as it's assigned

Minor Grades: 20%

- Quizzes, homework, & classwork
- Quizzes will carry a weight of x2 in the minor grade category

*The list of what qualifies for which grade may be modified as I deem necessary, but **you will be notified***



MY EXPECTATIONS:

Read, write, talk. Read, write, talk. Repeat.
All rules in the handbook will be enforced in addition to the following:

- Be prepared with all necessary materials.
- Stay awake and alert during class.
 - Drinks/food (other than water) are NOT permitted.
- Cell phones are out of sight or on the corner of your desk screen down UNLESS I say otherwise.
- Respect all persons and things at all times.

In this class, you can expect me, Mrs. Rogers, to do the following:

I will be prepared to teach you every day and will do so to the very best of my ability. I will create a classroom atmosphere in which you feel safe and comfortable and free to share your insight into whatever we may be writing/talking/reading about. I will remove any distractions to the learning process and deal with such accordingly. I will be your teacher who is excited to have you all as my students as we go through this semester of English.

WHERE WE'RE GOING THIS SEMESTER:

Over the next semester we're going to read a variety of texts and dive deep as we discuss and write about them. We'll go through fiction, nonfiction, and plenty of poetry. Most of our readings will center around particular themes...

Longer Works:

Night by Elie Wiesel

The Book Thief by Markus Zusak

Lord of the Flies by William Golding

Othello by William Shakespeare

Themes:

Coming of Age

Tolerance

Art of Argument

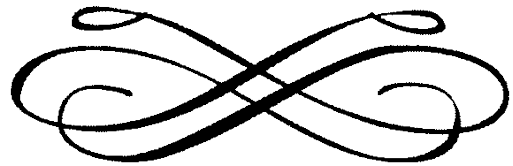
Loyalty & Betrayal

STEAM Academy:

You'll work with students on this wing to investigate and attempt to solve the problem of hunger on a local and national scale. There will be multiple times when we'll work with other classes to share our information and products in order to benefit our community. This work will take place throughout the semester, but especially during our study of argumentation.

CLASSROOM PROCEDURES:

- **Beginning of Class:** Students should be in their seats by the time the tardy bell rings. There will always be a **DO NOW** prompt on the board, and its title says that you get working right away.
- **Bathroom:** You will have **TWO (2)** bathroom passes for the **entire semester**. Use them wisely. If you go past your allotted number, you will owe me 10 minutes after school.
- **Grades:** Do NOT ask me for your grade during class. I post grades regularly on PowerSchool, so check your grades there.
- **Make-up Work:** If you are absent, it is your responsibility to make up any work you've missed. Ask classmates and ask me BEFORE or AFTER school – NOT during class time. As per CHS policy, you have **five (5) days** after you return to make up any homework, quizzes, tests, etc.
- **Late Work:** I **DO** take late work as circumstances require. Any major assignments that are late will be deducted 10pts a day unless notified otherwise.
- **End of Class:** I dismiss the class; the bell does not. Everyone will be seated and the room will be orderly before I dismiss class.



CHESNEE HIGH SCHOOL RE-DO POLICY:

In an effort to increase student achievement, students will be given the opportunity to redo a major test grade if he or she fails to pass the assessment:

Guidelines:

The highest grade a student can earn on the retest is a 70.

1. Only major tests are eligible for a redo.
2. Students will have five (5) school days from receiving the original grade to redo the assessment.
3. Students must get extra help before earning extra points.
4. Students must redo all of the questions missed on the first test; however, no credit will be given for true/false or questions that only have two possible answers.
5. Students will receive **half credit** for each question answered correctly on the redo **up to a grade of 70**.
6. Students must make arrangements to retake the test and get extra help before or after school.

I reserve the right to create rules and procedures as necessary. I will inform you of any changes, but you are expected to write them down, learn them, and follow them.

