

# ENGLISH I

<http://mrsrogers547.weebly.com>

@Mrs\_Rogers547

## WELCOME!

Here we are in English I for Fall 2014. This class is to help you master the skills necessary to be successful in future English classes, life in general, and on the End of Course exam at the end of the semester. This class is also one of the first steps to get you ready for your future career or college. I am pleased to work with all of you this semester, and I know we will do great things.

## REQUIRED MATERIALS:

- Three ring binder (1" - 1 1/2")
- College Ruled notebook paper
- Tabbed dividers
- **STICKY NOTES**
- Highlighters (yellow, orange or pink, and blue)
- Pencils and pens

## GRADES:

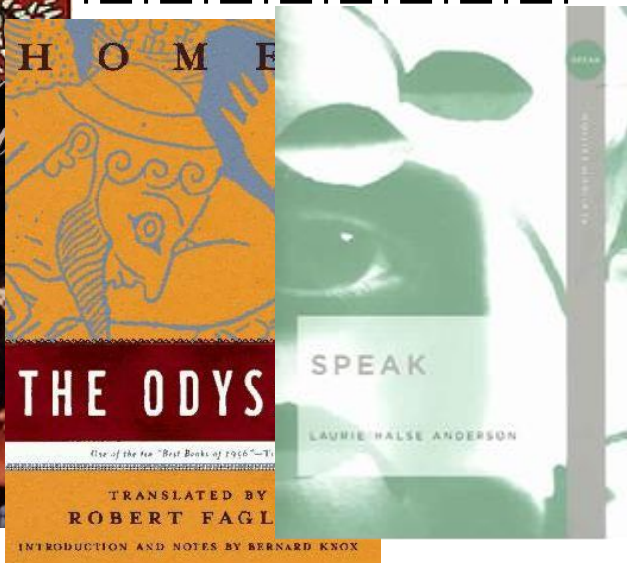
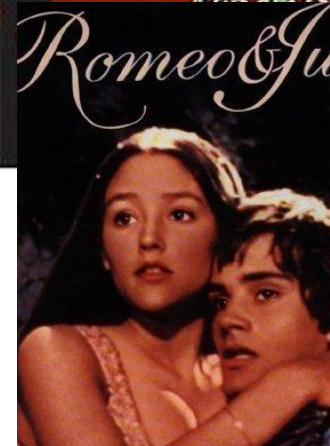
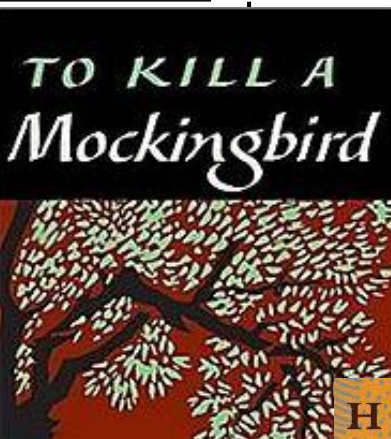
Major Grades: 80%

- Tests, projects, essays, etc.

Minor Grades: 20%

- homework, classwork, and reading checks

\*The list of what qualifies for which grade may be modified as I deem necessary\*



## MY EXPECTATIONS:

Read, write, talk. Read, write, talk. Repeat.  
All rules in the handbook will be strictly enforced in addition to the following:

- Be prepared with all necessary materials.
- Stay awake and alert during class.
- Drinks/food (other than water) are NOT permitted.
- Cell phones are out of sight or on the corner of your desk screen down UNLESS I say otherwise.
- Respect all persons and things at all times.

## EXPECTATIONS:

In this class, you can expect me, Mrs. Rogers, to do the following:

I will be prepared to teach you every day and will do so to the very best of my ability. I will create a classroom atmosphere in which you feel safe and comfortable and free to share your insight into whatever we may be writing/talking/reading about. I will remove any distractions to the learning process and deal with such accordingly. I will be your teacher who is excited to have you all as my students as we go through this semester of English.

## WHERE WE'RE GOING THIS SEMESTER:

Over the next semester we're going to read a variety of texts and really dive deep as we discuss and write about them. Our focus will be on exposing you to a variety of genres of literature, but within those, we'll have some over-arching themes so we can connect the literature we read together.

### A Hero's Journey

What does it take to be a hero?—*The Odyssey*

### Conflict Resolution

What are the best ways to resolve conflict?—*Romeo and Juliet*, short stories, articles

### Overcoming Tragedy

How can we move on after a personal tragedy?—*Speak* and articles

### Choices: Significance and Impact

How can language choices make an effective argument?—speeches, memoirs, and essays

### Honor and Courage

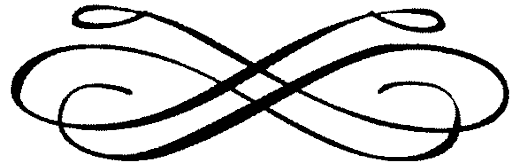
What does it mean to have honor and courage?—*To Kill a Mockingbird*, short stories, articles

## CLASSROOM PROCEDURES:

- **Beginning of Class:** Students should be in their seats by the time the tardy bell rings. There will always be a **DO NOW** prompt on the board, and its title says that you start working right away.
- **Bathroom:** You will have **TWO (2)** bathroom passes for the **entire semester**. Use them wisely. If you go past your allotted number, you will owe me 10 minutes after school.
- **Grades:** Do NOT ask me for your grade during class. I post grades regularly on PowerSchool, so check your grades there.
- **Make-up Work:** If you are absent, it is your responsibility to make up any work you've missed. Ask classmates and ask me BEFORE or AFTER school – NOT during class time. As per CHS policy, you have **five (5) days** after you return to make up any homework, quizzes, tests, etc.
- **Late Work:** I **DO** take late work as circumstances require. Any major assignments that are late will be deducted 10pts a day unless otherwise notified.
- **End of Class:** I dismiss the class; the bell does not. Everyone will be seated and the room will be orderly before I dismiss class.

### EXTRA HELP:

Tutoring for English will be available on **Wednesdays** from **3:30-4:30** every week – and Mrs. Rogers is in charge of it.



## CHESNEE HIGH SCHOOL RE-DO POLICY:

In an effort to increase student achievement, students will be given the opportunity to redo a major test grade if he or she fails to pass the assessment:

### Guidelines:

*The highest grade a student can earn on the retest is a 70.*

1. Only major tests are eligible for a redo.
2. Students will have five (5) school days from receiving the original grade to redo the assessment.
3. Students must get extra help before earning extra points.
4. Students must redo all of the questions missed on the first test; however, no credit will be given for true/false or questions that only have two possible answers.
5. Students will receive **half credit** for each question answered correctly on the redo **up to a grade of 70**.
6. Students must make arrangements to retake the test and get extra help before or after school.

**\*\*I reserve the right to create rules and procedures as necessary. I will inform you of any changes, but you are expected to write them down, learn them, and follow them.\*\***